

Signature



# Unit Specification

BSL202 – British Sign Language  
Productive Skills

D/600/0214

Sept 2020 – Aug 2021

# UNIT SPECIFICATION

## Unit BSL202 – BSL Productive Skills

(RQF Unit Number: D/600/0214)

### Unit summary

To achieve this unit, learners must show that they can use routine language in everyday situations.

It allows the learner to demonstrate their ability to present information in British Sign Language. Their language is generally accurate and they make only minor grammatical errors, which do not change their meaning. If they do not have the vocabulary, they find other ways of presenting information.

Guided learning hours (GLH)	Additional study hours	Total learning time	Credit value at Level 2
35	15	50	5

Learning outcomes	Assessment criteria
At the end of this unit of learning, the successful learner will:	At the end of this unit of learning, the successful learner can:
1. Be able to use BSL to communicate a range of familiar everyday situations and chosen theme	1.1 Use and combine simple sentences and set phrases to provide personal, social or work information, instructions or advice 1.2 Present information from his/her own language into BSL 1.3 Use correct sign order 1.4 Demonstrate correct handshape and movement

<b>Learning outcomes</b> At the end of this unit of learning, the successful learner will:	<b>Assessment criteria</b> At the end of this unit of learning, the successful learner can:
	1.5 Use correct and appropriate fingerspelling
2. Be able to use appropriate signing conventions of familiar everyday situations and a chosen theme	2.1 Use appropriate signing conventions to express: <ol style="list-style-type: none"> <li>a. clear meaning and context</li> <li>b. correct pace and flow</li> <li>c. correct signing space</li> <li>d. use of placements and referents</li> <li>e. role shift</li> </ol>
3. Be able to use non manual features	3.1 Use correct: <ol style="list-style-type: none"> <li>a. facial expression</li> <li>b. BSL lip patterns</li> <li>c. negation</li> <li>d. affirmation</li> </ol>

## Level 2 Certificate in British Sign Language

Unit BSL202

# ASSESSMENT SPECIFICATION

Please read this specification and Signature Assessment Regulations on our website.

One theme from the three optional themes will have been chosen by the teacher in consultation with the candidate before the assessment. Candidates will be assessed on a combination of Theme 1 and the other chosen theme. The themes are shown below.

<b>Theme 1</b>	Everyday Conversation	Mandatory
<b>Theme 2</b>	Eating and Drinking	Optional themes: For this unit, pick <b>one</b> of these themes.
<b>Theme 3</b>	Spending and Shopping	
<b>Theme 4</b>	Travel and Holidays	

The theme chosen for BSL202 must be different to the theme chosen for BSL203.

**Note - Candidates must achieve two or more points for BSL Sign Order (E1) and Non-Manual Features (E2) to pass this unit, regardless of the total number of points achieved.**

### Assessment procedure

- The teacher may show the candidate to a chair or a spot to stand on.
- **The teacher and candidate should both be viewable, in the viewing frame of the camera and all BSL features fully visible.**
- The candidate must fingerspell his/her name in full at the start of their assessment in order to identify themselves. This is not marked as part of the assessment and is not included in the assessment timing
- The candidate will clearly sign the chosen theme in full. This is not marked as part of the assessment and is not included in the assessment timing
- The presentation will start. **The time of the assessment also starts.**

- The candidate will sign a presentation on the chosen theme, this will be recorded on DVD.
- The candidate will sign their presentation to their teacher. **The teacher and candidate should both be viewable, in the viewing frame of the camera and all BSL features fully visible.**
- If the candidate is struggling with their presentation, the teacher may prompt the candidate to help them to keep their presentation flowing. The teacher must not help them with their signing but can comment on or ask a question related to the theme. The teacher can prompt the candidate twice during the presentation if necessary. **External assessors will notify Signature of any centre that demonstrates excessive prompting or where BSL features are not visible and the candidate will be marked as not assessed.**
- The presentation should be **between 3 – 5 minutes** in length.
- The teacher will time the presentation and ask the candidate to stop at an appropriate time, no less than after five minutes but not before three minutes.

### Notes

- Candidates will fail if the assessment is finished under three minutes.
- Candidates will fail if the assessment is off theme.
- Assessments over five minutes will not be marked from five minutes onwards.
- Marks will not be given if the candidate is using SSE (Signed Supported English).
- The recording of the candidate's assessment must not be edited or changed.

**The pass mark for the assessment is 50%, i.e. 15/30. In addition both essential criteria must be passed, also at 50%, i.e. 2/4** Refer to page 5 for the assessment criteria.

# ASSESSMENT CRITERIA (PRODUCTIVE SKILLS) (3 minutes – 5 minutes)

This unit is externally assessed by Signature assessors but the table below shows how candidates will be marked.

Assessment criteria	Points					
		Pts		Pts		Pts
Clear meaning and context	Little or no evidence shown	0	Candidate's presentation is clear and within context about <b>half of the time</b>	1	Candidate's presentation is clear and within context <b>most of the time</b>	2
Signing pace and flow		0	Candidate is able to sign at correct pace and flow about <b>half of the time</b>	1	Candidate is able to sign at correct pace and flow <b>most of the time</b>	2
Signing space		0	Candidate is able to use signing space correctly about <b>half of the time</b>	1	Candidate is able to use signing space correctly <b>most of the time</b>	2
Placements and referents		0	Candidate is able to use placements and referents correctly <b>three times</b> .	2	Candidate is able to use placements correctly <b>at least four times</b> and referents correctly <b>at least four times</b> .	4
Role shift		0	Candidate has used <b>one role shift</b> correctly	1	Candidate has used <b>at least two role shifts</b> correctly on <b>two separate occasions</b>	2
Vocabulary		0	Candidate has used a limited range of vocabulary from the unit	2	Candidate has used a wide range of vocabulary, in BSL order, from the unit	4
Handshape and movement		0	Candidate is able to use handshape and location/position/direction/orientation correctly about <b>half of the time</b>	2	Candidate is able to use handshape and location/position/direction/orientation correctly <b>most of the time</b>	4
Fingerspelling		0	Candidate has fingerspelled <b>three different words</b> correctly using the correct form of letter on hand(s)	1	Candidate has fingerspelled <b>at least four different words</b> correctly using the correct form of letter on hand(s)	2
BSL sign order* (E1)		0	Candidate is able to use BSL sign order, with no English structure, about <b>half the time</b>	2	Candidate is able to use BSL sign order, with no English structure, <b>most of the time</b>	4
Non-manual features* (E2)		0	Candidate is able to use non-manual features about <b>half the time</b>	2	Candidate is able to use non-manual features <b>most of the time</b>	4

**Note: Please see Teacher and Student Support Pack on your portal for more guidance on how candidates can achieve the criteria.**

\* Essential criteria (E1 and E2) - two or more points **must** be achieved for **each** of these to pass this unit, regardless of the total number of points achieved.

# UNIT MARK SHEET

Unit: BSL202																			
Assessment Number:																			
Skills	Assessment Criteria	(1 <sup>st</sup> candidate's name)			(2 <sup>nd</sup> candidate's name)			(3 <sup>rd</sup> candidate's name)			(4 <sup>th</sup> candidate's name)			(5 <sup>th</sup> candidate's name)					
		Marks			Marks			Marks			Marks			Marks					
Productive Skills	Clear meaning	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2			
	Signing pace & flow	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2			
	Signing space	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2			
	Placements/referents	0	2	4	0	2	4	0	2	4	0	2	4	0	2	4			
	Role shift	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2			
	Vocabulary	0	2	4	0	2	4	0	2	4	0	2	4	0	2	4			
	Handshape & movement	0	2	4	0	2	4	0	2	4	0	2	4	0	2	4			
	Fingerspelling	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2			
Essential Criteria	E1 – BSL sign order	0	2	4	0	2	4	0	2	4	0	2	4	0	2	4			
	E2 - NMF	0	2	4	0	2	4	0	2	4	0	2	4	0	2	4			
<b>Total score</b>																			
<b>If zero score – tick correct reason</b>	Off theme																		
	Under time																		
<b>Other</b>	Not assessed																		
Fingerspelling (Productive)																			

Assessor signature .....

Assessor name .....



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